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Democracy At The Crossroads: International Perspectives On Critical Global Citizenship Education

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The call for citizenship education as a compulsory part of the curriculum has met with a varied reception. Citizenship is often defined as the democratic ideal, citizenship as identity, and citizenship as the definition of participation. In C. White & R. Openshaw (Eds.), Democracy at the Crossroads: International Perspectives on Critical Global Citizenship Education (pp. 55–), the importance of developing citizens who are literate in politics and social justice is emphasized. A Review of Theory and Research in Global Citizenship Education (Feb 21, 2013) discusses the challenges and opportunities in promoting democratic engagement among students.

Professor Crawford, who was Professor of Education in the School of Education at 2009, still questions the role of education in discovering democracy. In Still Discovering Democracy?, The Social Educator, Vol. Crossroads: International Perspectives on Critical Global Citizenship Education, Crawford explores the complexities of teaching citizenship in a diverse and rapidly changing world.