Out Of The Depths: The Experiences Of Mi'kmaw Children At The Indian Residential School At Shubenacadie, Nova Scotia

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Out of the Depths: The Experiences of Mi'kmaw Children at the Indian Residential School at Shubenacadie, Nova Scotia is the personal memoir of Isabelle Knockwood, who attended the Shubenacadie Residential School. Her memoir, Out of the Depths: The Experiences of Mi'kmaw Children at the Indian Residential School in Shubenacadie, Nova Scotia, was published in 1992. The book details the experiences of Mi'kmaw children at the school, providing a firsthand account of the residential school system in Canada.

The Indian Residential School at Shubenacadie, Nova Scotia, was established in 1930 by the Canadian government to provide residential education to orphaned Mi'kmaw children. Isabelle Knockwood was one of the students who attended the school. In her memoir, she shares her experiences of being forced to leave her family and community to attend the school, where they were subjected to cultural assimilation and forced labor.

Knockwood's memoir, Out of the Depths: The Experiences of Mi'kmaw Children at the Indian Residential School in Shubenacadie, Nova Scotia, was published by Fernwood Publishing in 2011 and has been widely read and discussed. The book has been used as a teaching tool in schools and universities across Canada, helping to raise awareness of the impact of the residential school system on Indigenous peoples.

Out of the Depths: The Experiences of Mi'kmaw Children at the Indian Residential School at Shubenacadie, Nova Scotia reveals the harsh realities of life in residential schools, and highlights the importance of remembering and acknowledging the traumas experienced by Indigenous children. The book serves as a reminder of the need to address the legacy of residential schools and work towards reconciliation and healing.

Isabelle Knockwood's memoir, Out of the Depths: The Experiences of Mi'kmaw Children at the Indian Residential School in Shubenacadie, Nova Scotia, is a powerful and moving account of the experiences of Mi'kmaw children at the Indian Residential School in Shubenacadie, Nova Scotia. The book is a testament to the resilience and strength of Indigenous peoples in the face of adversity and provides a valuable resource for understanding the impact of the residential school system.